Vision
The University of Minnesota will be pre-eminent in solving the grand challenges of a diverse and changing world.

University of Minnesota Rochester

Vision
The University of Minnesota Rochester (UMR) will be nationally recognized for inspiring and empowering undergraduates to solve the health care challenges of the 21st-century.

Core Values
UMR core values are embedded in our vision and emanate from our collective belief in the transformative power of higher education, a belief evident in the ambitious work of our Rochester founders.

Accomplishing this vision requires mutual respect as we contribute to this endeavor with unique strengths, perspectives, roles, and responsibilities. Given that foundation of respect for our purpose and for one another, we are committed to the value of community among faculty, staff, students, and our many partners in this innovative educational enterprise. To build and sustain collaborative communities that move us toward our vision while creating a culture of trust, accountability, and belonging, we necessarily place high value on diversity and inclusiveness. As a diverse and purpose-driven community, we value human potential and the significance of every person, compelling us to make evidence-based decisions that will empower individual learning and development so that students, staff, faculty, and community partners will flourish.

Respect
We value habits of interaction that demonstrate the worth and dignity of each person.

Human Potential
We value every person’s capacity to learn, develop, imagine, create, and contribute.

Community
We value collective work and a culture of trust that promotes collaboration, problem-solving, and partnerships while creating belonging, accountability, and courageous action.

Diversity and Inclusiveness
We value the range of human differences and the active pursuit and involvement of varied perspectives.

Evidence-Based Decision Making
We value strategic collection and careful assessment of data to inform our choices in all matters, including student learning and development.

This vision and these values are represented in the University of Minnesota Rochester mission statement.
As we move from a start-up university into our next season of growth, we seek to build on our values and strengths in pursuit of our purpose. From this optimization, we expect to generate meaningful contributions to the national higher education conversation.

**Current Arenas of Distinctiveness**

- Customized undergraduate healthcare education
- Individualized care, attention, and guidance
- Connected curricular experiences
- Collaborative culture
- Learner-centered core shaped by ongoing learning research
- Community immersion and engagement

**UMR Student Learning and Development Outcomes**

University of Minnesota Rochester graduates have ...

**Knowledge**

They have acquired knowledge of human cultures and the physical and natural world and demonstrated ownership of a body of knowledge and skills relevant to the health sciences.

**Intellectual and Practical Skills**

They have gained general competency in the integrative abilities of writing, literacy, quantitative reasoning, critical and clear thinking, and communication; can locate and critically evaluate information from a diversity of media; have acquired problem-solving skills and modes of inquiry; can transfer their knowledge and skills to solving complex problems; can demonstrate preparedness for careers, lifelong learning, adaptability, and self-management; and can work cooperatively.

**Personal and Social Responsibility**

They have gained an appreciation of cultural and philosophical diversity; can demonstrate an understanding of the role of diverse cultural values and attitudes; understand the role of creativity, innovation, discovery, and expression across disciplines; can discuss science in a cultural and historical context; can articulate and discuss major societal challenges; work within complex human systems; can identify and analyze ethical principles and ethically problematic decision making situations; have demonstrated civic knowledge and engagement locally and globally; and have acquired international and global awareness.

**Individual Development**

They have demonstrated growth in and value for responsibility and accountability, independence and interdependence, goal orientation, self-awareness, resilience, appreciation of differences, and tolerance of ambiguity.