

Students Collaborating in Health-Oriented Outdoor Learning

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Background

- Single-use plastics are now being tracked, highlighted, and reconsidered
- Consumption of single-use plastics, such as bags and cutlery, has rapidly increased ¹
- Single-use plastics are confused by the endocrine system as estrogen ³
- Unhealthy eating patterns are associated with adult morbidity and mortality ⁴
- Eating patterns established in childhood often carry over into adulthood ⁴
- School-based education programs were shown to improve nutrition and food safety knowledge ⁴

Outdoor learning helps young people to:

- Understand the need for sustainable relationships between people and their environment ²
- Promote a positive and knowledgeable response towards personal health²
- Take personal responsibility ²

Process

Field-Experience 1:

- Food Safety
 - Fact sheet & checklist ^a
 - Handed out prior to FE1
 - Thermometer activity ^b
- Single-Use Plastics
 - Human-made graph ^c
- Nutrition
 - Trivia

Field-Experience 2:

- Nutrition, Food Safety, Single-Use Plastics
 - Trivia ^d
- Single-Use Plastics
 - Tote comparison with reusables e
 - Post FE2 Evaluation f
- *Group discussion accompanied all activities

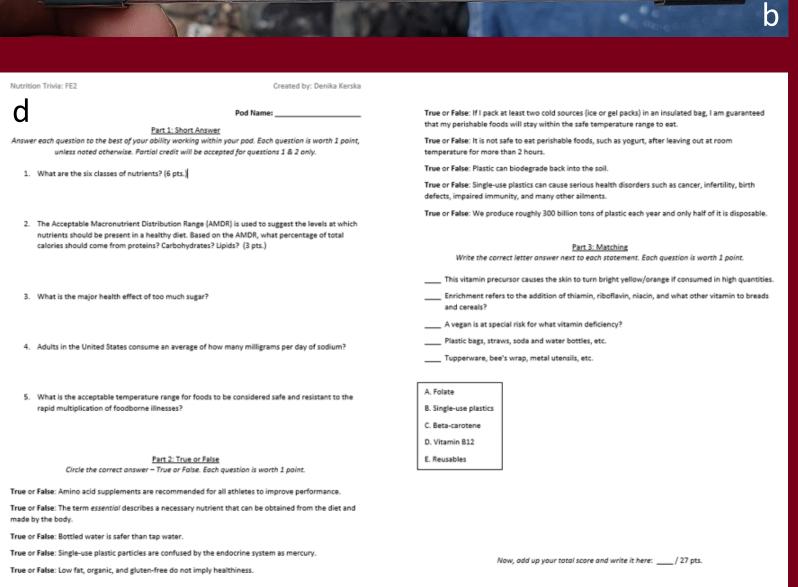


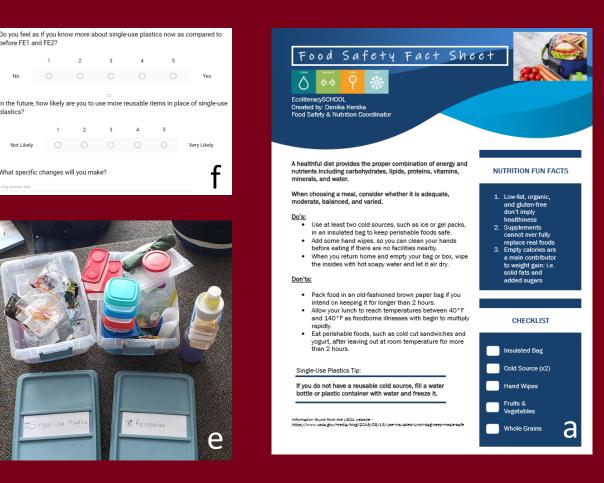


My Role as Food Safety & Nutrition Coordinator

Implementing hands-on learning activities in nature to increase students' knowledge about single-use plastics, nutrition, and food safety.











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Limitations

- Lack of time trivia during FE1
- Student interest and attention food safety fact sheet and nutrition information
- No clear measure for increased knowledge

Discussion

- Found that student's learned more about food safety, nutrition, and single-use plastics through the activities and discussions implemented
- Average trivia score in FE2 = 80% review questions
- Post FE2 evaluation showed people know more about single-use plastics now & will opt to use more reusable items in the future
- Outdoor learning did seem to impact students' understanding and desire for change
- Moving forward, we should observe the actions of participants after FE2 – are they making smarter decisions?

What can we do?

- Increase public awareness about the harmful outcomes of high consumption of disposable single-use plastics through mass media ¹
- Convince policymakers to enact laws for increasing the production of recyclable single-use items ¹
- Reduce personal consumption of single-use plastics
- Choose healthier food options, including more fruits, vegetables, and grains, and less saturated fats and sugars
- Be wary of eating cold foods if the temperature is above
 40°F
- Use an insulated cooler and two ice sources for keeping foods cold and within the safe temperature range

References

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