Professional Development Library

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John R. Thelin

Colleges and universities are among the most cherished—and controversial—institutions in the United States. In this updated edition of *A History of American Higher Education*, John R. Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life.

Thelin's work has distinguished itself as the most wide-ranging and engaging account of the origins and evolution of America's institutions of higher learning. This edition brings the discussion of perennial hot-button issues such as big-time sports programs up to date and addresses such current areas of contention as the changing role of governing boards and the financial challenges posed by the economic downturn.

**A New Culture of Learning: Cultivating the Imagination for a World of Constant Change**

Douglas Thomas and John Seely Brown

The twenty-first century is a world in constant change. In *A New Culture of Learning*, Doug Thomas and John Seely Brown pursue an understanding of how the forces of change, and emerging waves of interest associated with these forces, inspire and invite us to imagine a future of learning that is as powerful as it is optimistic.

Typically, when we think of culture, we think of an existing, stable entity that changes and evolves over long periods of time. In *A New Culture*, Thomas and Brown explore a second sense of culture, one that responds to its surroundings organically. It not only adapts, it integrates change into its processes as one of its environmental variables. By exploring play, innovation, and the cultivation of the imagination as cornerstones of learning, the authors create a vision of learning for the future that is achievable, scalable and one that grows along with the technology that fosters it and the people who engage with it. The result is a new form of culture in which knowledge is seen as fluid and evolving, the personal is both enhanced and refined in relation to the collective, and the ability to manage, negotiate and participate in the world is governed by the play of the imagination.

Replete with stories, this is a book that looks at the challenges that our education and learning environments face in a fresh way.
COLLABORATIVE LEARNING TECHNIQUES: A HANDBOOK FOR COLLEGE FACULTY

Elizabeth F. Barkley, Claire Howell Major, K. Patricia Cross

A mountain of evidence shows that students who learn in small groups together exhibit higher academic achievement, motivation, and satisfaction than those who don’t. Collaborative learning puts into practice the major conclusion from learning theory: that students must be actively engaged in building their own minds. In this book, the authors synthesize the relevant research and theory to support thirty-five collaborative learning activities for use in both traditional and online classrooms.

This second edition reflects the changed world of higher education. New technologies have opened up endless possibilities for college teaching, but it’s not always easy to use these technologies effectively. Updated to address the challenges of today’s new teaching environments, including online, “flipped,” and large lectures, Collaborative Learning Techniques is a wonderful reference for educators who want to make the most of any course environment. This revised and expanded edition includes: * Additional techniques, with an all-new chapter on using games to provide exciting, current, technologically-sophisticated curricula * A section on effective online implementation for each of the thirty-five techniques * Significantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning works * Examples for implementing collaborative learning techniques in a variety of learning environments, including large lecture classes and “flipped” classes * Expanded guidance on how to solve common problems associated with group work

COLLECTIVE MANIFESTATION: HEART-CENTERED BLUEPRINTS FOR CREATING INTENTIONAL COMMUNITY (VOLUME 1)

Melissa Wadsworth

Collective Manifestation is part practical self-help guide, part inspiring social-change manifesto, part experiment in consciousness, designed to help individuals, groups and teams (online and off) to expand their vision and potential, while contributing to evolutionary manifestations of love, peace and plenty around the globe. This book is a game changer!

We are at a pivotal time in human history in which heart vision is paramount. No longer is there a division between our inner self and outer self. And, how that truth is being expressed in the world, and changing everything for the better, is a remarkable story!

- Collective Manifestation takes community development to an entirely new level by identifying the primary energy shifts inspiring people to connect in newly collaborative and creative ways.
- For fans of the law of attraction, the 11 keys to collective manifestation reveal the essential components you need to know to become a force for good.
- The book shares five empowering intuitive processes that enable you to multi-dimensionally play with co-creation in the invisible realm of creation, rather than merely on the surface of life.

Collective Manifestation is organized to facilitate the cohesive creation of online and offline intentional communities that will positively impact the reality we live now and in the future.
This is an ideal guide for any individual seeking clarity about their values and needs, and how they can meaningfully contribute by aligning with others who share their values.

Step-by-step, Collective Manifestation empowers groups and teams in the creation of communities energized by committed, engaged and empowered people who believe in their ability to make a difference. This is a great resource of helpful and thought-provoking information for a range of people who believe they can be more and shine more brightly. This book is ideal for:

- progressive individuals looking for outside-the-box ways to problem solve
- business leaders looking for processes that will effectively engage their teams
- online community initiators who want to attract people with complementary values
- passionate activists hoping to bring about critical changes to their community and the planet
- creative searching for a new way to belong and contribute their genius
- networked people who are frustrated with the status quo and looking for ways to bring about positive change within their own communities and network of friends

**Community: The Structure of Belonging**

Peter Block

Modern society is plagued by fragmentation. The various sectors of our communities--businesses, schools, social service organizations, churches, government--do not work together. They exist in their own worlds. As do so many individual citizens, who long for connection but end up marginalized, their gifts overlooked, their potential contributions lost. This disconnection and detachment makes it hard if not impossible to envision a common future and work towards it together. We know what healthy communities look like--there are many success stories out there, and they've been described in detail. What Block provides in this inspiring new book is an exploration of the exact way community can emerge from fragmentation: How is community built? How does the transformation occur? What fundamental shifts are involved? He explores a way of thinking about our places that creates an opening for authentic communities to exist and details what each of us can do to make that happen.

**Contemplative Practices in Higher Education**

Daniel P. Barbezat, Mirabai Bush

This book presents the background information and ideas for the practical application of contemplative practices across academic curriculum from the physical sciences to the humanities and arts. Contemplative pedagogy is more than a new, trendy technique to change the landscape of learning. Rather, it is the use of first-person involvement that helps to develop sophisticated problem-solving, empower students to draw on their own experience to the material they are learning; and support students' sense of connection to others. Examples of techniques include mindfulness, meditation, yoga, deep listening, contemplative reading and writing, and more.
**Curious: The Desire to Know and Why Your Future Depends On It**

Ian Leslie

“I have no special talents,” said Albert Einstein. “I am only passionately curious.”

Everyone is born curious. But only some retain the habits of exploring, learning, and discovering as they grow older. Those who do so tend to be smarter, more creative, and more successful. So why are many of us allowing our curiosity to wane?

In Curious, Ian Leslie makes a passionate case for the cultivation of our “desire to know.” Just when the rewards of curiosity have never been higher, it is misunderstood, undervalued, and increasingly monopolized by a cognitive elite. A “curiosity divide” is opening up.

This divide is being exacerbated by the way we use the Internet. Thanks to smartphones and tools such as Google and Wikipedia, we can answer almost any question instantly. But does this easy access to information guarantee the growth of curiosity? No—quite the opposite. Leslie argues that true curiosity—the sustained quest for understanding that begets insight and innovation—is in fact at risk in a wired world.

Drawing on fascinating research from psychology, economics, education, and business, Curious looks at what feeds curiosity and what starves it, and finds surprising answers. Curiosity isn’t, as we’re encouraged to think, a gift that keeps on giving. It is a mental muscle that atrophies without regular exercise and a habit that parents, schools, and workplaces need to nurture.

Filled with inspiring stories, case studies, and practical advice, Curious will change the way you think about your own mental habits, and those of your family, friends, and colleagues.

**Drive: The Surprising Truth About What Motivates Us**

Daniel H. Pink

Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That’s a mistake, says Daniel H. Pink (author of To Sell Is Human: The Surprising Truth About Motivating Others). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world.

Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a unique book that will change how we think and transform how we live.
**Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish**

Cathy Bishop-Clark

This is a book for anyone who has ever considered engaging in the scholarship of teaching and learning—a known familiarly as SoTL—and needs a better understanding of what it is, and how to engage in it. The authors describe how to create a SoTL project, its implications for promotion and tenure, and how it fosters:

* Increased satisfaction and fulfillment in teaching
* Improved student learning
* Increased productivity of scholarly publication
* Collaboration with colleagues across disciplines
* Contributing to a growing and important body of literature

This guide provides prospective SoTL scholars with the necessary background information, foundational theory, tools, resources, and methodology to develop their own SoTL projects, taking the reader through the five stages of the process: generating a research question; designing the study; collecting the data; analyzing the data; and presenting and publishing your SoTL project.

Each stage is illustrated by examples of actual SoTL studies and is accompanied by worksheets to help the reader refine ideas and map out his or her next steps. The process and worksheets are the fruit of the successful SoTL workshops the authors have offered at their institution for many years.

**Fierce Conversations: Achieving Success at Work and in Life One Conversation at a Time**

Susan Scott

The master teacher of positive change through powerful communication, Susan Scott, wants her readers to succeed. To do that, she explains, one must transform everyday conversations employing effective ways to get the message across. In this guide, which includes exercises and tools to take you step by step through the Seven Principles of Fierce Conversations, Scott teaches readers how to:

- Overcome barriers to meaningful communication
- Expand and enrich conversations with colleagues, friends, and family
- Increase clarity and improve understanding
- Handle strong emotions on both sides of the table


Richard A. Krueger, Mary Anne Casey

This updated edition of *Focus Groups: A Practical Guide for Applied Research* walks readers step by step through the “how-tos” of conducting focus group research. Using an engaging, straightforward writing style, authors Richard A. Krueger and Mary Anne Casey draw on their many years of hands-on experience in the field to cut through theory and offer practical guidance on every facet of the focus group process, including tips for
avoiding problems and pitfalls. The Fifth Edition is updated with the latest research and technological innovations and includes new coverage on planning with analysis in mind; creating conversational questions that have the potential for producing unique and valuable insights; the art of hosting a focus group; common sense thinking about reporting; more efficient strategies for planning the study; and emerging areas of focus group research, such as conducting cross-cultural, international, and Internet focus groups.

**HOW WE GOT TO NOW: SIX INNOVATIONS THAT MADE THE MODERN WORLD**

Steven Johnson

In this illustrated history, Steven Johnson explores the history of innovation over centuries, tracing facets of modern life (refrigeration, clocks, and eyeglass lenses, to name a few) from their creation by hobbyists, amateurs, and entrepreneurs to their unintended historical consequences. Filled with surprising stories of accidental genius and brilliant mistakes—from the French publisher who invented the phonograph before Edison but forgot to include playback, to the Hollywood movie star who helped invent the technology behind Wi-Fi and Bluetooth—How We Got to Now investigates the secret history behind the everyday objects of contemporary life.

In his trademark style, Johnson examines unexpected connections between seemingly unrelated fields: how the invention of air-conditioning enabled the largest migration of human beings in the history of the species—to cities such as Dubai or Phoenix, which would otherwise be virtually uninhabitable; how pendulum clocks helped trigger the industrial revolution; and how clean water made it possible to manufacture computer chips. Accompanied by a major six-part television series on PBS, How We Got to Now is the story of collaborative networks building the modern world, written in the provocative, informative, and engaging style that has earned Johnson fans around the globe.

**HOW WE LEARN: THE SURPRISING TRUTH ABOUT WHEN, WHERE, AND WHY IT HAPPENS**

Benedict Carey

From an early age, it is drilled into our heads: Restlessness, distraction, and ignorance are the enemies of success. We’re told that learning is all self-discipline, that we must confine ourselves to designated study areas, turn off the music, and maintain a strict ritual if we want to ace that test, memorize that presentation, or nail that piano recital.

But what if almost everything we were told about learning is wrong? And what if there was a way to achieve more with less effort?

In How We Learn, award-winning science reporter Benedict Carey sifts through decades of education research and landmark studies to uncover the truth about how our brains absorb and retain information. What he discovers is that, from the moment we are born, we are all learning quickly, efficiently, and automatically; but in our zeal to systematize the process we have ignored valuable, naturally enjoyable learning tools like forgetting, sleeping, and daydreaming. Is a dedicated desk in a quiet room really the best way to study? Can altering your routine improve your recall? Are there times when distraction is good? Is repetition necessary? Carey’s search for answers to these questions yields a wealth of strategies that make learning more a part of our everyday lives—
and less of a chore.

By road testing many of the counterintuitive techniques described in this book, Carey shows how we can flex the neural muscles that make deep learning possible. Along the way he reveals why teachers should give final exams on the first day of class, why it’s wise to interleave subjects and concepts when learning any new skill, and when it’s smarter to stay up late prepping for that presentation than to rise early for one last cram session. And if this requires some suspension of disbelief, that’s because the research defies what we’ve been told, throughout our lives, about how best to learn.

The brain is not like a muscle, at least not in any straightforward sense. It is something else altogether, sensitive to mood, to timing, to circadian rhythms, as well as to location and environment. It doesn’t take orders well, to put it mildly. If the brain is a learning machine, then it is an eccentric one. In How We Learn, Benedict Carey shows us how to exploit its quirks to our advantage.

**Leading from Within: Poetry That Sustains the Courage to Lead**

Sam M. Intrator, Megan Scribner

Leading from Within is a wonderful collection of ninety-three poems from well-loved poets, each of which is accompanied by a brief personal commentary from a leader explaining the significance and meaning of the poem in his or her life and work. The contributors represent a wide range of professions including Vanguard Group founder John Bogle, MoveOn.org cofounder Joan Blades, several members of Congress, Christian activist Brian McLaren, business guru Peter Senge, and many other leaders from business, medicine, education, nonprofits, law, politics and government, and religion. In their reflections, these leaders explore how they have been inspired by poets such as T.S. Eliot, Mary Oliver, William Stafford, Langston Hughes, Pablo Neruda, Robert Frost, Rumi, May Sarton, Wallace Stevens, Wendell Berry, and Rainer Maria Rilke.

**Learner-Centered Teaching: Five Key Changes to Practice, 2nd Edition**

Maryellen Weimer

In this new edition of the classic work, one of the nation's most highly regarded authorities on effective college teaching offers a comprehensive introduction to the topic of learner-centered teaching in the college and university classroom, including the most up-to-date examples of practice in action from a variety of disciplines, an entirely new chapter on the research support for learner-centered approaches, and a more in-depth discussion of how students' developmental issues impact the effectiveness of learner-centered teaching. "Learner-Centered Teaching" shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

**Make It Stick: The Science of Successful Learning**

Peter C. Brown, Henry L. Roediger III, Mark A. McDaniel

To most of us, learning something "the hard way" implies wasted time and effort. Good teaching, we believe, should be creatively tailored to the different learning styles of students and should use strategies that make learning easier. Make It Stick turns fashionable ideas like these on their head. Drawing on recent discoveries in
cognitive psychology and other disciplines, the authors offer concrete techniques for becoming more productive learners.

Memory plays a central role in our ability to carry out complex cognitive tasks, such as applying knowledge to problems never before encountered and drawing inferences from facts already known. New insights into how memory is encoded, consolidated, and later retrieved have led to a better understanding of how we learn. Grappling with the impediments that make learning challenging leads both to more complex mastery and better retention of what was learned.

Many common study habits and practice routines turn out to be counterproductive. Underlining and highlighting, rereading, cramming, and single-minded repetition of new skills create the illusion of mastery, but gains fade quickly. More complex and durable learning come from self-testing, introducing certain difficulties in practice, waiting to re-study new material until a little forgetting has set in, and interleaving the practice of one skill or topic with another. Speaking most urgently to students, teachers, trainers, and athletes, Make It Stick will appeal to all those interested in the challenge of lifelong learning and self-improvement.

Making Change Happen in Student Affairs: Challenges and Strategies for Professionals

Margaret J. Barr, George S. McClellan, Arthur Sandeen

Change is inevitable. Managing change is a choice. Authored by three esteemed leaders in the field of student affairs, Making Change Happen in Student Affairs: Challenges and Strategies for Professionals is a thought-provoking and pragmatic guide to the increasingly complex challenges and expectations that administrators face from both students and the public. Whether it's pressure to provide better programs and services with fewer resources, or difficulties grappling with economic challenges and technological change, the book teaches how to become an effective leader and skillful strategist in order to respond to a rapidly changing landscape. Readers will learn to change their thinking about how they approach challenges by reframing their purpose, role, and function as leaders. Each chapter includes specific concepts and tools that can be used to tackle the most complex campus issues and develop effective plans of action. You'll learn how to: Manage financial resources and supervise staff effectively Advocate for specific students while still recognizing diversity and maintaining service to all Adapt to institutional culture, ethics, values, and changes in leadership Use technology as a tool to affect change on campus By applying shared foundations, ethical principles, a rich knowledge base, and experience, student affairs professionals can develop powerful strategies to confront and resolve vexing problems. With extensive examples and case studies that cover a wide array of issues, this book is an essential read for those looking to make a real difference in the lives of their students and the health of their institutions.

Overcoming the Five Dysfunctions of a Team: A Field Guide for Leaders, Managers, and Facilitators

Patrick Lencioni

In the years following the publication of Patrick Lencioni’s best-seller The Five Dysfunctions of a Team, fans have been clamoring for more information on how to implement the ideas outlined in the book. In Overcoming the Five Dysfunctions of a Team, Lencioni offers more specific, practical guidance for overcoming the Five Dysfunctions—using tools, exercises, assessments, and real-world examples. He examines questions that all teams must ask themselves: Are we really a team? How are we currently performing? Are we prepared to invest the time
and energy required to be a great team? Written concisely and to the point, this guide gives leaders, line managers, and consultants alike the tools they need to get their teams up and running quickly and effectively.

**Positive Academic Leadership: How to Stop Putting Out Fires and Start Making a Difference**

Jeffrey L. Buller

The alternative to negative academic leadership is a style that is essentially positive, taking its cues from the movement known as positive psychology. Rather than devoting all of one’s attention to solving problems, it emphasizes strengthening what’s working well. The difference between negative and positive leadership may be best understood by contrasting why one goes to a doctor and why one goes to a personal trainer. The former tries to heal what’s ailing; the latter tries to strengthen what’s healthy. Positive academic leaders are equivalent to personal trainers for the programs they lead, and the result can be a truly transformative academic experience. This new book gives academic leaders new insights and practical tools, as well as language and strategies, for fostering a more constructive leadership style that plays to the strengths rather than the weaknesses of their institutions.

**Qualitative Interviewing: The Art of Hearing Data**

Herbert J. Rubin

Using in-depth qualitative interviews, authors Herbert J. Rubin and Irene S. Rubin have researched topics ranging from community redevelopment programs to the politics of budgeting and been energized by the depth, thoroughness, and credibility of what was revealed. They describe in-depth qualitative interviewing from beginning to end, from its underlying philosophy and assumptions to project design, analysis and write up.

**Service-Learning Essentials: Questions, Answers, and Lessons Learned**

Barbara Jacoby

Service-Learning Essentials is the resource you need to help you develop high-quality service-learning experiences for college students. Written by one of the field’s leading experts and sponsored by Campus Compact, the book is the definitive work on this high-impact educational practice. Service-learning has been identified by the Association of American Colleges and Universities as having been widely tested and shown to be beneficial to college students from a wide variety of backgrounds.

Organized in an accessible question-and-answer format, the book responds clearly and completely to the most common questions and concerns about service-learning. Each chapter addresses issues related to individual practice as well as to the collective work of starting and developing a service-learning center or program, with examples drawn from a variety of disciplines, situations, and institutional types. The questions range from basic to advanced and the answers cover both the fundamentals and complexities of service-learning. Topics include: * Determining what service-learning opportunities institutions should offer * How to engage students in critical reflection in academic courses and in cocurricular experiences * Best practices for developing and sustaining mutually beneficial campus-community partnerships * Integrating service-learning into the curriculum in all disciplines and at all levels, as well as various areas of student life outside the classroom * Assessing service-
Learning programs and outcomes * The dilemmas of service-learning in the context of power and privilege * The future of service-learning in online and rapidly globalizing environments

Service-learning has virtually limitless potential to enable colleges and universities to meet their goals for student learning while making unique contributions to addressing unmet local, national, and global needs. However, in order to realize these benefits, service-learning must be thoughtfully designed and carefully implemented. This easy-to-use volume contains everything faculty, leaders, and staff members need to know about service-learning to enhance communities, improve higher education institutions, and educate the next generation of citizens, scholars, and leaders.

Stop Talking: Indigenous Ways of Teaching and Learning and Difficult Dialogues in Higher Education
Deb Ajango

Over 10,000 years, Alaska’s Native peoples perfected teaching and learning practices that ensured the survival of their communities. These ancient approaches offer strategies to make education more engaging to a wider range of students and more relevant to the challenge of teaching for global survival. Stop Talking includes reflections on education from Alaska Native Elders, strategies for applying indigenous pedagogies in western learning environments, and reports from non-indigenous faculty who have tried these approaches in their classrooms. It brings fresh insights and new voices to the conversation about best practices and transformative experiences in higher education.

Student Writing in the Quantitative Disciplines: A Guide for College Faculty
Patrick Bahls

The book introduces readers in the often-overlooked math-related fields and STEM disciplines to the ideas of writing-to-learn (WTL) and writing in the disciplines (WID). It offers a guide to the pedagogy of writing in the mathematical sciences, and gives theoretically grounded means by which writing can be used to help undergraduate students to understand mathematical concepts at all levels of study. The author equips instructors with the practical skills necessary to guide their students in writing well in math-based courses at all levels of the college curriculum, addressing various genres of mathematical writing (research articles, expository articles, abstracts, literature reviews, pedagogical writing), and provides the criteria for assessment.

Teaching with Cases: A Framework-Based Approach (2014)
Marcos C. Lima

Having used case studies for over ten years in Brazil and in France, the authors share in this book their insights about the classic "Harvard Method" as well as a more "Framework-centric" approach. They also discuss their own "Fragmented Synthesis" technique, based on the principles of Active Learning, which stimulates critical and creative thinking through student collaboration. The book illustrates the use of these approaches in three fully developed case studies with their respective teaching notes. This guide is aimed at experienced business teachers who wish to gain insights on alternative approaches to teaching with cases as well as less experienced teachers who are looking for a "behind the scenes" peek at how cases are written and taught.
Teaching with Fire: Poetry That Sustains the Courage to Teach

Sam M. Intrator, Megan Scribner

Reclaim Your Fire "Teaching with Fire is a glorious collection of the poetry that has restored the faith of teachers in the highest, most transcendent values of their work with children....Those who want us to believe that teaching is a technocratic and robotic skill devoid of art or joy or beauty need to read this powerful collection. So, for that matter, do we all."

Those of us who care about the young and their education must find ways to remember what teaching and learning are really about. We must find ways to keep our hearts alive as we serve our students. Poetry has the power to keep us vital and focused on what really matters in life and in schooling. Teaching with Fire is a wonderful collection of eighty-eight poems from such well-loved poets as Walt Whitman, Langston Hughes, Billy Collins, Emily Dickinson, and Pablo Neruda. Each of these evocative poems is accompanied by a brief story from a teacher explaining the significance of the poem in his or her life's work. This beautiful book also includes an essay that describes how poetry can be used to grow both personally and professionally.

Teaching With Fire was written in partnership with the Center for Courage & Renewal and the Bill & Melinda Gates Foundation. Royalties from this book will be used to fund scholarship opportunities for teachers to grow and learn.

Teaching with Heart: Poetry that Speaks to the Courage to Teach

Sam M. Intrator, Megan Scribner

Each and every day teachers show up in their classrooms with a relentless sense of optimism. Despite the complicated challenges of schools, they come to and remain in the profession inspired by a conviction that through education they can move individuals and society to a more promising future.

In Teaching with Heart: Poetry that Speaks to the Courage to Teach a diverse group of ninety teachers describe the complex of emotions and experiences of the teaching life – joy, outrage, heartbreak, hope, commitment and dedication. Each heartfelt commentary is paired with a cherished poem selected by the teacher. The contributors represent a broad array of educators: K-12 teachers, principals, superintendents, college professors, as well as many non-traditional teachers. They range from first year teachers to mid-career veterans to those who have retired after decades in the classroom. They come from inner-city, suburban, charter and private schools.

The teachers identified an eclectic collection of poems and poets from Emily Dickinson, to Richard Wright, to Mary Oliver to the rapper Tupac Shakur. It is a book by teachers and for all who teach.

The book also includes a poignant Foreword by Parker J. Palmer (The Courage to Teach), a stirring Introduction by Taylor Mali (What Teachers Make), and a moving Afterword by Sarah Brown Wessling (Teaching Channel).

Where Teaching with Fire honored and celebrated the work of teachers; Teaching with Heart salutes the tenacious and relentless optimism of teachers and their belief that despite the many challenges and obstacles of the teaching life, much is possible.
**The Courage to Teach Guide for Reflection and Renewal, 10th Anniversary Edition**

Parker J. Palmer

The Courage to Teach Guide for Reflection and Renewal, 10th Anniversary Edition, is a superb resource for those who wish to extend their exploration of the ideas in The Courage to Teach, as individuals or as part of a study group.

The Guide has been thoroughly updated and expanded to help readers reflect on their teaching and renew their sense of vocation. The Guide proposes practical ways to create “safe space” for honest reflection and probing conversation, and offers chapter-by-chapter questions and exercises to explore the many insights in The Courage to Teach.

**The Different Drum: Community Making and Peace**

M. Scott Peck

'The overall purpose of human communication is - or should be - reconciliation. It should ultimately serve to lower or remove the walls of misunderstanding which unduly separate us human beings, one from another. . ’ Although we have developed the technology to make communication more efficient and to bring people closer together, we have failed to use it to build a true global community. Dr. M. Scott Peck believes that if we are to prevent civilization destroying itself, we must urgently rebuild on all levels, local, national and international and that is the first step to spiritual survival. In this radical and challenging book he describes how the communities work, how group action can be developed on the principles of tolerance and love, and how we can start to transform world society into a true community.

**The Five Dysfunctions of a Team: A Leadership Fable**

Patrick Lencioni

In The Five Dysfunctions of a Team Patrick Lencioni once again offers a leadership fable that is as enthralling and instructive as his first two best-selling books, The Five Temptations of a CEO and The Four Obsessions of an Extraordinary Executive. This time, he turns his keen intellect and storytelling power to the fascinating, complex world of teams.

Kathryn Petersen, Decision Tech’s CEO, faces the ultimate leadership crisis: Uniting a team in such disarray that it threatens to bring down the entire company. Will she succeed? Will she be fired? Will the company fail? Lencioni’s utterly gripping tale serves as a timeless reminder that leadership requires as much courage as it does insight.

Throughout the story, Lencioni reveals the five dysfunctions which go to the very heart of why teams even the best ones often struggle. He outlines a powerful model and actionable steps that can be used to overcome these common hurdles and build a cohesive, effective team. Just as with his other books, Lencioni has written a compelling fable with a powerful yet deceptively simple message for all those who strive to be exceptional team leaders.
**The Four Obsessions of an Extraordinary Executive: A Leadership Fable**

Patrick Lencioni

In this stunning follow-up to his best-selling book, The Five Temptations of a CEO, Patrick Lencioni offers up another leadership fable that’s every bit as compelling and illuminating as its predecessor. This time, Lencioni’s focus is on a leader’s crucial role in building a healthy organization—an often overlooked but essential element of business life that is the linchpin of sustained success. Readers are treated to a story of corporate intrigue as the frustrated head of one consulting firm faces a leadership challenge so great that it threatens to topple his company, his career, and everything he holds true about leadership itself. In the story’s telling, Lencioni helps his readers understand the disarming simplicity and power of creating organizational health, and reveals four key disciplines that they can follow to achieve it.

**The Lucifer Effect: Understanding How Good People Turn Evil**

Philip Zimbardo

What makes good people do bad things? How can moral people be seduced to act immorally? Where is the line separating good from evil, and who is in danger of crossing it?

Renowned social psychologist Philip Zimbardo has the answers, and in The Lucifer Effect he explains how—and the myriad reasons why—we are all susceptible to the lure of “the dark side.” Drawing on examples from history as well as his own trailblazing research, Zimbardo details how situational forces and group dynamics can work in concert to make monsters out of decent men and women.

Zimbardo is perhaps best known as the creator of the Stanford Prison Experiment. Here, for the first time and in detail, he tells the full story of this landmark study, in which a group of college-student volunteers was randomly divided into “guards” and “inmates” and then placed in a mock prison environment. Within a week the study was abandoned, as ordinary college students were transformed into either brutal, sadistic guards or emotionally broken prisoners.

By illuminating the psychological causes behind such disturbing metamorphoses, Zimbardo enables us to better understand a variety of harrowing phenomena, from corporate malfeasance to organized genocide to how once upstanding American soldiers came to abuse and torture Iraqi detainees in Abu Ghraib. He replaces the long-held notion of the “bad apple” with that of the “bad barrel”—the idea that the social setting and the system contaminate the individual, rather than the other way around.

This is a book that dares to hold a mirror up to mankind, showing us that we might not be who we think we are. While forcing us to reexamine what we are capable of doing when caught up in the crucible of behavioral dynamics, though, Zimbardo also offers hope. We are capable of resisting evil, he argues, and can even teach ourselves to act heroically. Like Hannah Arendt’s Eichmann in Jerusalem and Steven Pinker’s The Blank Slate, The Lucifer Effect is a shocking, engrossing study that will change the way we view human behavior.
THE POWER OF HABIT: WHY WE DO WHAT WE DO IN LIFE AND BUSINESS

Charles Duhigg

In The Power of Habit, Pulitzer Prize–winning business reporter Charles Duhigg takes us to the thrilling edge of scientific discoveries that explain why habits exist and how they can be changed. Distilling vast amounts of information into engaging narratives that take us from the boardrooms of Procter & Gamble to sidelines of the NFL to the front lines of the civil rights movement, Duhigg presents a whole new understanding of human nature and its potential. At its core, The Power of Habit contains an exhilarating argument: The key to exercising regularly, losing weight, being more productive, and achieving success is understanding how habits work. As Duhigg shows, by harnessing this new science, we can transform our businesses, our communities, and our lives.

THE SCHOLARSHIP OF TEACHING AND LEARNING IN AND ACROSS DISCIPLINES

Kathleen McKinney

The scholarship of teaching and learning (SoTL) began primarily as a discipline-based movement, committed to exploring the signature pedagogical and learning styles of each discipline within higher education, with little exchange across disciplines. As the field has developed, new questions have arisen concerning cross-disciplinary comparison and learning in multidisciplinary settings. This volume by a stellar group of experts provides a state-of-the-field review of recent SoTL scholarship within a range of disciplines and offers a stimulating discussion of critical issues related to interdisciplinarity in teaching, learning, and SoTL research.

TRANSFORMING STUDENTS: FULFILLING THE PROMISE OF HIGHER EDUCATION

Charity Johansson, Peter Felten

The recent trend of trying to measure higher education’s return on investment misses a fundamental point, argue Charity Johansson and Peter Felten. The central purpose of a college or university is to transform the lives of students—not to merely change them or help them mature. This transformation is an ongoing process of intentionally aligning one’s behavior with one’s core sense of personal identity. It is the university’s central role to lead students in this transformation, a process that shapes students into intentional, critical, and engaged individuals.

Recognizing the remarkable influence of the college experience on peoples’ lives, the authors offer a guide to how colleges and universities can effectively lead students through this life-changing process. Drawn from extensive interviews with students and graduates, faculty and staff, Transforming Students gathers diverse stories to show how students experience the transformation process, which rarely follows a neat or linear path. The interviews illustrate central themes from the literature on transformative learning and the undergraduate student experience.

A sequel of sorts to George Keller’s classic Transforming a College—which chronicled Elon University’s metamorphosis from struggling college to a top regional university—Transforming Students addresses the school’s core educational mission: to shape students into engaged adults who embrace learning as a lifelong endeavor. Given this effect, the college experience is much more than preparation for a career. It is preparation for life.
Using Evidence of Student Learning to Improve Higher Education

George D. Kuh, Stanley O. Ikenberry, Natasha A. Jankowski, Timothy Reese Cain, Peter T. Ewell, Pat Hutchings, Jillian Kinzie

Today's circumstances demand a fresh and more strategic approach to the processes by which evidence about student learning is obtained and used to inform efforts to improve teaching, learning, and decision-making. Whether you're in the classroom, an administrative office, or on an assessment committee, data about what students know and are able to do are critical for guiding changes that are needed in institutional policies and practices to improve student learning and success.

Use this book to: * Understand how and why student learning outcomes assessment can enhance student accomplishment and increase institutional effectiveness * Shift the view of assessment from being externally driven to internally motivated * Learn how assessment results can help inform decision-making * Use assessment data to manage change and improve student success

Gauging student learning is necessary if institutions are to prepare students to meet the 21st century needs of employers and live an economically independent, civically responsible life. For assessment professionals and educational leaders, Using Evidence of Student Learning to Improve Higher Education offers both a compelling rationale and practical advice for making student learning outcomes assessment more effective and efficient.

Where Good Ideas Come From

Steven Johnson

The printing press, the pencil, the flush toilet, the battery--these are all great ideas. But where do they come from? What kind of environment breeds them? What sparks the flash of brilliance? How do we generate the breakthrough technologies that push forward our lives, our society, our culture? Steven Johnson's answers are revelatory as he identifies the seven key patterns behind genuine innovation, and traces them across time and disciplines. From Darwin and Freud to the halls of Google and Apple, Johnson investigates the innovation hubs throughout modern time and pulls out the approaches and commonalities that seem to appear at moments of originality.